



KING'S HOUSE SCHOOL

RICHMOND

School's Vision

We aim to be the school of first choice for parents seeking a nursery and prep-school education for children in the London Borough of Richmond.

School's Ethos

King's House is a friendly, caring and supportive school, which puts the children's well-being at the heart of all it does. We have a strong sense of community both within the school and with our parents, in addition to which we are also keen to play a role in the local and global community and to develop our pupils' sense of awareness of the world around them. The School is keen to promote equality, diversity and inclusion across the school community - in our pupils, staff, parents and governors. The community in which King's House is based is ever changing and the School is keen to make sure it reflects this changing environment and builds on its understanding and diversity through external relations, recruitment and retention policies, as well as staff development opportunities.

King's House is a lively, busy and happy school and we aim to give each child a high-quality, broad academic and co-curricular education. We provide an environment in which the welfare of the children is paramount and where they feel secure and able to flourish through offering opportunities to take part and develop academically, pastorally, socially and physically and develop in all areas, so that the needs of each individual are truly catered for. Outdoor activities, such as games, trips, sports fixtures and Forest school, promote self-esteem, creativity, confidence and independence.

King's House is mixed ability at our main entry point, Nursery, meaning we have a range of pupils and abilities. We are proud of the mixed ability nature of the school, and how well the children develop over their time here.

We believe that the children benefit from staying in the prep environment until they are 13 years old before moving on to a senior school. Their final two years of their schooling here allows children to mature and develop a sense of responsibility, taking on roles around the school; helping them to-prepare for the transition to senior schools. We recognise that, although they too may benefit from the top two years here, girls may look to move at 11, when the majority of girls' and co-ed schools admit most of their intake.

As a school, we are proud that we are a stand-alone, independent establishment, from which children move on to a range of strong day and boarding, single-sex and co-educational senior schools.

The strength of the staff team is key to the success of the school, and King's House aims to employ the best staff in each area of school life and to ensure that those staff members are well-treated and respected for their contribution. Expertise ranges from Early Years specialists working with our youngest children, to subject specialists who work throughout the school. Staff across the school provide stretch, expertise and an understanding of where the children will be heading to as they move into senior school education in their subjects, including preparing some children for the challenges of scholarship applications.

King's House is proud of its traditions and history. Its principles and standards are founded on Christian values, although the School is not aligned to any particular religion and welcomes pupils of all religions and backgrounds.

King's House is proud of its ethos as outlined above and expects parents to adopt and support the school in maintaining these values, which we are proud to instil in our pupils here.

Our Strategic Aims

- To provide an environment where the pupils feel supported and safe, and where their welfare and safeguarding are paramount.
- To offer an education in which the pupils experience a high quality, broad and balanced curriculum, which engages and challenges them whilst developing their knowledge, understanding and skills across the areas of learning (linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education).
- To attract and retain pupils who will benefit from and contribute to the education that is on offer at King's House.
- To attract, support, retain and develop teaching and non-teaching staff of the highest calibre, who will enhance the provision to the pupils here.
- To build and maintain facilities which enhance the education and care offered by the School.
- To ensure that the School continues to be in a strong position financially, is efficiently run and is able to deliver on its aims, whilst keeping the fees at an affordable level.
- To enhance the reputation of King's House School and to build stronger links with the wider community, including parents and alumni.
- To meet and, where appropriate, exceed all required standards for a high-quality independent school.
- To embed sustainability in all aspects of school life.