



KING'S HOUSE SCHOOL  
RICHMOND

# LAMDA Teacher



## Welcome from the Head

Thank you for your interest in King's House School. I am very proud of our staff here at KHS, and we are a friendly and caring school with a strong sense of community, where pupils can thrive and flourish. The pastoral aspect of school life is at the heart of everything we do, and we pride ourselves on providing an inclusive environment that is both nurturing and challenging. I am proud of the supportive and collaborative culture at King's House, which helps staff and pupils to be the best they can be.

It is a joy to watch our pupils grow into confident young people, ambassadors for King's House when they leave us at 13+ to go onto a wide range of day and boarding Senior Schools. We value a broad and balanced academic education, enabling our pupils to develop their academic, social, sporting, emotional and artistic attributes.

We are committed to recruiting excellent staff across our teaching and non-teaching departments and King's House School Enterprises, with the opportunity to develop careers. You will be joining the school at an exciting time, when we are investing in our facilities to ensure an inspiring education for students for many years to come. In September 2024, the school moved to coeducation with girls currently in over half of our year groups.

I hope this provides you with a flavour of what life is like at King's House School, with a staff team who develop enthusiastic young people who can be relied upon to make a positive contribution in all areas of school life.

Mark Turner

Head



## King's House School

King's House School was founded in Richmond in 1946 and has been a boys' prep school since then until September 2024, when girls joined for the first time as we move to co-education. The school operates on three sites in or around Kings Road, which is on the very pleasant setting of Richmond Hill. The Senior Department (for pupils from Year 4 to Year 8) is at 68 Kings Road, the Junior Department on its own site just down the hill, and the Nursery around the corner on Princes Road. The school also has a 35-acre sports ground just over Barnes Bridge, where there are numerous pitches, athletics facilities, cricket nets, tennis courts, two 3G pitches and all-weather pitch.

All children in the Nursery are guaranteed a place in Reception, and there are also small intakes at Years 3, 4 and 7. Pupils generally stay until 13 when they move on to a wide range of single-sex, co-ed, day and boarding schools, with a number each year gaining scholarships.

The Nursery operates from its own site in a carefully restored building on Princes Road. The youngest children, in Hedgehog Class (rising 3s), are based on the top floor and Squirrels and Rabbits Class (rising 4s) on the ground floor. There is a very positive, caring atmosphere to the Nursery, and the ground floor has an additional Woodland Library also used for small group activities and specialist teaching. The Nursery has its own dedicated staff supplemented with specialists from the school PE, Music, Drama and Computing departments.

The Junior Department (JD) is housed in two Victorian buildings which have been sensitively redesigned and linked to provide an exciting and stimulating environment for the pupils. There is a two-form entry to Reception with about forty children in the year group. This number grows to about 48 in Year 3 with three forms. The class teachers deliver the vast majority of the curriculum, but pupils do have lessons with specialist teachers for Music, languages, PE and Games and Computing. All children take swimming lessons at a local pool from Years 1 - 3, and the Early Years and Key Stage 1 regular use The Nest, the outdoor learning area the Sports Ground. Pupils have Games lessons at the Grounds from Year 1 once a week, and twice a week from Year 3.

Pupils move to the Senior Department site for Year 4. This is the original school site and has been developed substantially since then. It is a deceptively large area which includes the school's theatre, gym, Astro turf pitch, two computer

rooms, two science laboratories, a new design technology room and music area. There are three forms in each year group. Forms are mixed-ability in Years 4 - 6 with some subjects setted, and streamed in Years 7 and 8. Pupils experience increasing exposure to subject specialist teachers, who will teach a range of year groups and sometimes more than one subject. The curriculum the pupils follow prepares them for Common Entrance at the end of Year 8.

Throughout their time at King's House, the pupils are encouraged to take part in art, drama, music and sporting activities. There are productions every year for all year groups, concerts and many more performance opportunities for music, as well as numerous games fixtures and sporting activities. There are also outings for all years to enrich the curriculum, and from Year 3 residential trips in the summer term.

King's House offers its pupils a broad and balanced curriculum and prepares them well for their transition on to their next school. We cherish each pupil as an individual and provide them with the skills and mental resilience to succeed in whatever path they choose to take. Small class sizes means that we can get to know each child and identify their unique strengths, interests and passions.



## The Role

King's House School are seeking to appoint a part-time teacher of LAMDA and drama club leader from September 2026 to work two days per week. The two days must include Tuesday and either Wednesday or Thursday.

How to apply: please complete the application form on our website

<https://kingshouseschool.org/application-form/>

Closing Date: 15th May 2026

Start Date: September 2026

**Working at King's House:** Peripatetic staff are self-employed and are charged an annual fee for room hire. They invoice parents directly for payment of LAMDA lesson fees. The Head of Drama will be your line manager and you will be responsible for your own timetable.

**The rates for the 2026-27 academic year are as follows:**

- £27.50 per half hour for after-school Drama Club

**LAMDA is charged at the following rates:**

- Group Lesson: £16 per half hour
- Duo Lesson: £20 per half hour
- Solo Lesson: £28 per half hour

We welcome early applications and will consider holding interviews before the closing date for strong candidates.





## Job Description

### Responsibilities

To include but not limited to:

- The post will involve teaching LAMDA lessons to boys in Years 3-8 (Junior Department-JD & Senior Department-SD) and preparing them for graded LAMDA examinations. We offer one-to-one, paired and group LAMDA acting lessons as well as one-to-one LAMDA Verse and Prose lessons. The candidate will need to be up to date with the current LAMDA exam syllabus and the most recent text anthologies. A broad knowledge of additional play texts which would suit children from Years 3-8 is desirable.
- The Drama Department consists of a Head of Department and one other part-time LAMDA teacher. The department at King's House is very strong and prides itself on passionate teaching of the subject and excellent results for the pupils. We are looking for a teacher who will subscribe to this ethos and bring new ideas to the department. The post would suit a self-employed industry professional who can commit to two teaching days a week. Experience of LAMDA teaching would be an advantage but a knowledgeable practitioner with experience of working with children and leading workshops, will also be considered. You will need to timetable and plan 10 lessons across each term throughout the academic year leading to the student being entered for their exam.

# Job Description

## Skills & Abilities

To include but not limited to:

- A friendly and positive attitude
- Flexibility when timetabling the lessons. This may have to fit around other events in school
- Excellent administrative and organisational skills
- Clear, efficient communication with parent
- You will be expected to write termly reports in order to share progress with parents
- Prepare students to showcase their work in whole school LAMDA assemblies
- Differentiate planning and give each child the opportunity to reach their full potential in each lesson
- Teach each student to the appropriate grade in LAMDA exams
- To book LAMDA exams (for this, you will need to liaise with parents)
- To be responsible for your own planning and resources
- Self motivated, dedicated team player
- High level of accuracy and attention to detail
- Lead drama clubs both in the SD and JD providing fun and engaging activities
- Manage behaviour effectively
- Report safeguarding concerns





## Person Specification

The ideal candidate will have some or all of the following:

- Experience of teaching LAMDA (particularly the Acting and Verse and Prose syllabus)
- Preparing students for LAMDA exams
- Teaching students across the age ranges of 7-13
- Working within the theatre industry
- Working alongside colleagues, parents and students
- Working in a self employed role
- Drama club leader

## Safeguarding

King's House School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo the child protection screening appropriate to the post, including checks with the Disclosure and Barring Service and references from previous employers. Staff must be aware of the systems within the School which support safeguarding and must act in accordance with the school's Safeguarding & Child Protection policy and Code of Conduct. Staff will receive appropriate child protection training which is regularly updated.

## Equal Opportunities Employer

King's House School is an equal opportunities employer that believes in equal opportunities for all, celebrates, and welcomes diversity. Employment decisions throughout the school are made without regard to any status protected by law.

If you require any reasonable adjustments at any stage of the application process, please feel free to contact our HR Manager via email: [towersey-veal.g@kingshouseschool.org](mailto:towersey-veal.g@kingshouseschool.org) or detail the adjustments in your application.





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