



KING'S HOUSE SCHOOL

RICHMOND



Member of staff responsible: Estates Manager

Date of policy review: January 2025

Date of next review: January 2027

Approved by SMT: January 2025



ASPIRATION STATEMENT/VISION

Sustainable development is essential to ensure quality of life without damaging the planet for the future. This requires a balance between financial prosperity, social equity and care for the environment.

King's House School aims to prepare pupils for a lifetime of sustainable living, through the curriculum, management of the School and the example of our day-to-day practices. The School is committed to promoting awareness of and engagement in sustainable development and working towards achieving sustainable development in all aspects of school life.

PRINCIPLES

Kings House School is committed to:

- The provision of effective leadership from its management, to ensure that sustainability issues are considered strategically and that initiatives are implemented in a coherent and planned manner.
- The setting of annual objectives and key performance indicators at both a school-wide and departmental level in relation to its work towards achieving sustainable development, in order that its performance can be monitored and reviewed.
- The effective communication of its commitment to sustainable development and its performance against its annual objectives to its key stakeholders.
- The provision of appropriate training and curriculum opportunities for staff and pupils on sustainability issues.

ROLES AND RESPONSIBILITIES

Head

To ensure that sustainability issues are considered strategically and included in new policy and plans. Taking a lead role in whole school approaches to learning about sustainable development. To promote wider participation across staff and pupils in creating a team of people actively engaged in considering sustainability in school.

Bursar / Administration

To ensure the effective consideration of sustainability issues so that all new build and refurbishment projects result in buildings that are the best practicable for both purpose and the environment. To consider the appropriate integration of sustainability factors into the School's



procurement policy and processes. To work closely with the Operations Manager to provide regular progress reports.

Teachers- Embedding Sustainability into the Curriculum

To endeavour to address issues of global sustainability across all areas of school life. To encourage pupils to feel confident about finding solutions and to enjoy making positive contributions to society. To seek to provide a curriculum in which participatory learning and out of classroom learning opportunities address real-world sustainability issues. In addition, to recognise the need to challenge and debate the ever-changing scientific evidence surrounding sustainability.

Students- Inclusion and Participation

To encourage our students to participate in decision making through a curriculum delivery emphasising skills development and through such bodies as the Eco Team and activities at Forest School. We support pupils in taking an active role in low-cost eco-friendly actions, including composting and recycling on a regular basis, giving them confidence to take responsibility for their environment.

Operations Manager - Environmental Management Systems and Audits

To explore ways to improve ways to conserve energy and water use in the School through regular monitoring and review of current practices. To undertake internal audits to monitor the effectiveness of the School's activities in the field of sustainable development.



ACTIVITIES 2024/25

Facilities

- Light bulbs and fluorescent tubes - LED replacements
- Sensored urinals
- Low-volume toilet cisterns
- Percussion taps in washrooms
- Bore hole to replace mains-fed irrigation at the Sports Ground
- Boiler timers switched to most efficient settings
- Replacement of energy-inefficient glazing
- Replacement of hand towels with eco-friendly hand dryers in the Junior Department washrooms.

Waste Management

- Improved/increased recycling throughout the School
- Reduced waste to landfill (pupil and staff engagement)

Catering

- Compostable/biodegradable cups/bowls/cutlery for one-time use
- Plant-based lunch option available everyday
- Removed plastic water cups from water dispensers and encouraged staff to bring their own reusable water bottles
- Innovative reuse of food waste

Transport

- Car-sharing promotion
- Ride to work scheme (bicycle scheme)
- Bronze level STARS accreditation
- Pod-point electric vehicle charging points installed at the Senior Department and the Sports Ground